

Oral Statement - A/HRC/47/32

Thank you Mr President. First of all, we would like to thank the Special Rapporteur for choosing the topic of the cultural dimension of the right of education. We also thank the Special Rapporteur for including the civil society in the process of drawing up this report. Also, we agree that cultural rights are those that ensure the cultural resources necessary, to freely follow a process of identification. Given cultural factors are the main reasons for exclusion, prohibition and disavowal in education.

In this regard, it is important to highlight, that the existence of non-governmental schools such as religious schools, schools for minority groups and international schools, as well as homeschooling, contribute to guarantee educational pluralism to ensure diversity in education.

Moreover, we would like to mention the reference of the report of the importance to the common good approach. All actors are necessary to achieve an holistic realization of the right to education that considers the cultural approach. Public authorities should perceive with trust families, teachers, civil society and all other actors involved in education.

Finally and, considering the above, we would like the Human Rights Council to consider the cultural approach to the right of education in their next resolution.

Thank you